

Lynn Emery
8th grade American History

+	MONDAY 1-8-18	TUESDAY 1-9-18	WEDNESDAY 1-10-18	THURSDAY 1-11-18	FRIDAY 1-12-18
CONTENT STANDARD	8 – U3.3.4 Explain how the new constitution resolved (or compromised) the major issues including sharing, separating, and checking of power among federal government institutions, dual sovereignty (state-federal power), rights of individuals, the Electoral College, the Three-Fifths Compromise, and the Great Compromise	8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution.	8 – U3.3.6 Explain how the Bill of Rights reflected the concept of limited government, protections of basic freedoms, and the fear of many Americans of a strong central government.	8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution.	8 – U3.3.6 Explain how the Bill of Rights reflected the concept of limited government, protections of basic freedoms, and the fear of many Americans of a strong central government.
CONTENT OBJECTIVE:	SWBAT demonstrate knowledge of the Virginia Plan, the New Jersey Plan, and the Great Compromise to determine the issues by completing a Venn Diagram with explanation.	SWBAT demonstrate comprehension of differences between the anti-Federalists and Federalists and how it affected Constitution using a flip chart.	SBAT demonstrate comprehension of the Bill of Rights by defining and illustrating each of the amendments and how they give us our basic rights.	SWBAT demonstrate knowledge of the constitutional convention, its debates and the Articles of Confederation, its strengths and weakness and on a study guide	SWBAT demonstrate knowledge of the constitutional convention, its debates and the Articles of Confederation, its strengths and weakness and on a chapter 7 test.
LEARNING TARGET:	I can explain the two plans of the constitutional convention	I can explain the role of the Federalists and Anti-Federalists in the Constitution.	I can explain each of the Bill of Rights and create an illustration.	I can complete my study guide using the knowledge I have attained from Chapter 7.	I can complete my test using the knowledge I have learned from Chapter 7.
LANGUAGE OBJECTIVE:	6-8 Level 1 writing connecting short sentences	6-8 Level 2 Recount Speaking Stating main ideas or points of classroom conversations.	6-8 Level 2 Recount Speaking Stating main ideas or points of classroom conversations.	6-8 Level 2 Recount Writing Completing sentence using word banks.	6-8 Level 2 Recount Writing Completing sentence using word banks.
Vocabulary:	Unconstitutional Precedent Tariff Speculator Bond	Write in notebooks	matching		Vocabulary tests
Differentiation:					