Lynn Emery 6th/7th grade History

Γ.	MONDAY 2-26-18	TUESDAY 2-27-18	WEDNESDAY 2-28-18	THURSDAY 3-1-18	FRIDAY 3-2-18
+	MONDAY 2-20-10	TUESDAT 2-27-10	WEDNESDAT 2-20-10	THURSDAY 3-1-10	
					Guest Teacher
CONTENT STANDARD	6 HI.4.3 Use historical perspective to	6 HI.4.3 Use historical perspective to	6 HI.4.3 Use historical perspective to analyze global issues faced by humans long ago and today	6 HI.4.3 Use historical perspective to analyze global issues faced by humans long ago and today	6 HI.4.3 Use historical perspective to
	analyze global issues faced by humans long ago and today	analyze global issues faced by humans long ago and today	RI.7.1) citing textual evidence to support text	RI.7.1) citing textual evidence to support text	analyze global issues faced by humans long ago and today
	RI.7.1) citing textual evidence to	RI.7.1) citing textual evidence to			RI.7.1) citing textual evidence to
	support text	support text			support text
CONTENT OBJECTIVE:	SWBAT demonstrate	SWBAT demonstrate	SWBAT demonstrate	SWBAT demonstrate	SWBAT demonstrate
	knowledge of famous African	knowledge of famous African	knowledge of famous African	knowledge of famous African	knowledge of famous African
	American introduced using	American introduced using	American introduced using	American introduced using	American introduced using
	facts and information	facts and information	facts and information	facts and information	facts and information
	presented in history shorts	presented in history shorts	presented in history shorts	presented in history shorts	presented in history shorts
	I can recall important facts	I can recall important facts	I can recall important facts	I can recall important facts	I can recall important facts
	from reading to complete	from reading to complete	from reading to complete	from reading to complete	from reading to complete
LEARNING TARGET:	book and project.	book and project.	book and project.	book and project.	book and project.
	book and project.	book and project.	book and project.	book and project.	book and project.
			6-8 Recount L1 W: SWBAT	6-8 Recount L1 W: SWBAT	6-8 Recount L1 W: SWBAT
LANGUAGE	6-8 Recount L1 W: SWBAT	6-8 Recount L1 W: SWBAT			
OBJECTIVE :	write to recount words and	write to recount words and	write to recount words and	write to recount words and	write to recount words and
	phrases related to the topic	phrases related to the topic of their choice for Black	phrases related to the topic	phrases related to the topic of their choice for Black	phrases related to the topic of their choice for Black
	of their choice for Black		of their choice for Black		
	history project. Students can orally explain	history project. Students can orally explain	history project. Students can orally explain	history project. Students can orally explain	history project.
				introduce a topic clearly,	Students can orally explain
	introduce a topic clearly, previewing what is to follow,	introduce a topic clearly, previewing what is to follow,	introduce a topic clearly, previewing what is to follow,	previewing what is to follow,	introduce a topic clearly, previewing what is to follow,
	organize ideas, concepts,		organize ideas, concepts,		organize ideas, concepts,
	and information using A/B	organize ideas, concepts, and information using A/B	and information using A/B	organize ideas, concepts, and information using A/B	and information using A/B
	partners.	partners.	partners.	partners.	partners.
	was famous	was famous	was famous	was famous	was famous
	because blank	because blank	because blank	because blank	because blank
Vocabulary:	Segregation	Segregation			
Vocabulary.	Slavery	Slavery			
	Civil rights	Civil rights			
	Equal rights	Equal rights			

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Differentiation:			