

Lynn Emery
6th/7th grade History

+	MONDAY 2-26-18	TUESDAY 2-27-18	WEDNESDAY 2-28-18	THURSDAY 3-1-18	FRIDAY 3-2-18 Guest Teacher
CONTENT STANDARD	6 HI.4.3 Use historical perspective to analyze global issues faced by humans long ago and today RI.7.1) citing textual evidence to support text	6 HI.4.3 Use historical perspective to analyze global issues faced by humans long ago and today RI.7.1) citing textual evidence to support text	6 HI.4.3 Use historical perspective to analyze global issues faced by humans long ago and today RI.7.1) citing textual evidence to support text	6 HI.4.3 Use historical perspective to analyze global issues faced by humans long ago and today RI.7.1) citing textual evidence to support text	6 HI.4.3 Use historical perspective to analyze global issues faced by humans long ago and today RI.7.1) citing textual evidence to support text
CONTENT OBJECTIVE:	SWBAT demonstrate knowledge of famous African American introduced using facts and information presented in history shorts	SWBAT demonstrate knowledge of famous African American introduced using facts and information presented in history shorts	SWBAT demonstrate knowledge of famous African American introduced using facts and information presented in history shorts	SWBAT demonstrate knowledge of famous African American introduced using facts and information presented in history shorts	SWBAT demonstrate knowledge of famous African American introduced using facts and information presented in history shorts
LEARNING TARGET:	I can recall important facts from reading to complete book and project.	I can recall important facts from reading to complete book and project.	I can recall important facts from reading to complete book and project.	I can recall important facts from reading to complete book and project.	I can recall important facts from reading to complete book and project.
LANGUAGE OBJECTIVE:	6-8 Recount L1 W: SWBAT write to recount words and phrases related to the topic of their choice for Black history project. Students can orally explain introduce a topic clearly, previewing what is to follow, organize ideas, concepts, and information using A/B partners. _____ was famous because blank_____.	6-8 Recount L1 W: SWBAT write to recount words and phrases related to the topic of their choice for Black history project. Students can orally explain introduce a topic clearly, previewing what is to follow, organize ideas, concepts, and information using A/B partners. _____ was famous because blank_____.	6-8 Recount L1 W: SWBAT write to recount words and phrases related to the topic of their choice for Black history project. Students can orally explain introduce a topic clearly, previewing what is to follow, organize ideas, concepts, and information using A/B partners. _____ was famous because blank_____.	6-8 Recount L1 W: SWBAT write to recount words and phrases related to the topic of their choice for Black history project. Students can orally explain introduce a topic clearly, previewing what is to follow, organize ideas, concepts, and information using A/B partners. _____ was famous because blank_____.	6-8 Recount L1 W: SWBAT write to recount words and phrases related to the topic of their choice for Black history project. Students can orally explain introduce a topic clearly, previewing what is to follow, organize ideas, concepts, and information using A/B partners. _____ was famous because blank_____.
Vocabulary:	Segregation Slavery Civil rights Equal rights	Segregation Slavery Civil rights Equal rights			

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Differentiation:					