



Lynn Emery  
8th grade American History

+	MONDAY 2-19-18	TUESDAY 2-20-18	WEDNESDAY 2-21-18	THURSDAY 2-22-18	FRIDAY 2-23-18
<b>CONTENT STANDARD</b>			8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.	6 HI.4.3 Use historical perspective to analyze global issues faced by humans long ago and today RI.7.1) citing textual evidence to support text	6 HI.4.3 Use historical perspective to analyze global issues faced by humans long ago and today RI.7.1) citing textual evidence to support text
<b>CONTENT OBJECTIVE:</b>	Winter Break	Winter Break	SWBAT demonstrate comprehension of concepts from Chapter8.	SWBAT demonstrate knowledge of famous African American introduced using facts and information presented in history shorts	SWBAT demonstrate knowledge of famous African American introduced using facts and information presented in history shorts
<b>LEARNING TARGET:</b>				I can recall important facts from reading to complete book and project.	I can recall important facts from reading to complete book and project.
<b>LANGUAGE OBJECTIVE:</b>			SWBAT write to answer multiple choice and vocabulary questions on assessment.	6-8 Recount L1 W: SWBAT write to recount words and phrases related to the topic of their choice for Black history project. Students can orally explain introduce a topic clearly, previewing what is to follow, organize ideas, concepts, and information using A/B partners. _____ was famous because blank_____.	6-8 Recount L1 W: SWBAT write to recount words and phrases related to the topic of their choice for Black history project. Students can orally explain introduce a topic clearly, previewing what is to follow, organize ideas, concepts, and information using A/B partners. _____ was famous because blank_____.
<b>Vocabulary:</b>				Segregation Slavery Civil rights Equal rights Read with Students and do Talk to Text with them.	Segregation Slavery Civil rights Equal rights Read with Students and do Talk to Text with them.

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				Answer questions on the bottom.	Answer questions on the bottom.
<b>Differentiation:</b>					