

Lynn Emery
Social Studies 6th /7th grade

+	MONDAY 9-25-17	TUESDAY 9-26-17	WEDNESDAY 9-27-17 ½ day	THURSDAY 9-28-17	FRIDAY 9-29-17
CONTENT STANDARD	8-U3.31 Adoption of the Articles of the Constitution 8-U3.36 Explain how the Bill of Rights reflected the concept of basic freedoms	G1.2.1 Locate the major landforms and bodies of water. G1.3.2 Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	G1.3.2 Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	G1.3.2 Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	G1.2.4 use observations from air photos, photographs as the basis for answering geographic questions about the human and physical characteristics of places and regions.
CONTENT OBJECTIVE: LEARNING TARGET:	Student will demonstrate knowledge of land masses and bodies of water by participating in I have.. Who has.. speaking game. I can orally use phrases of I have.. Who has using vocabulary words from continents and oceans	Student will demonstrate knowledge of geography and its two main parts by completing a graphic organizer with pictures I can write to draw pictures to represent what geography means to me using partner and small group discussions	Set up Vocabulary Journals	Student will demonstrate knowledge of physical and human characteristics of Earth by completing graphic organizer based on human characteristic. I can orally explain why a human characteristic is where it is and what is used for with partners,	Student will demonstrate knowledge of physical characteristics of places and regions by asking where, what, why and so what questions. I can listen to statements of what a geographer does and acknowledge short phrases of explanation.
LANGUAGE OBJECTIVE:	Student will orally recount by reproducing words and phrases related to continents and oceans. I have.... Who has	Students will write to draw pictures indicating relationships and differences between physical and human geography using organizer.		Students will orally explain what the human characteristic of Earth, where it is and why it is there using a graphic organizer.	Students will listen and discuss geography by using appropriate nonverbal behaviors to show engagement and listening.
Vocabulary:	Globe Earth Land Water Continent Ocean Compass rose Map Map key	Geography Physical geography Human geography		Geography Physical geography Human geography	Geography Physical geography Human geography
Carry over from last week					

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