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| + | MONDAY 5-15-17 | TUESDAY 5-16-17  M-step | WEDNESDAY 5-17-17  M-step | THURSDAY 5-18-17 | FRIDAY 5-19-17  Reward day |
| CONTENT STANDARD | 6 & 7 G1.3.1: Use the fundamental themes of  geography (location, place, human environment  interaction, movement, region) to describe regions  or places on Earth.6 & 7 G2.2.1: Describe the  human characteristics of the region under study  (including languages, religion, economic system,  Governmental system, cultural traditions). | 6 & 7 G1.3.1: Use the fundamental themes of  geography (location, place, human environment  interaction, movement, region) to describe regions  or places on Earth.6 & 7 G2.2.1: Describe the  human characteristics of the region under study  (including languages, religion, economic system,  Governmental system, cultural traditions). |  | 6 & 7 G1.3.1: Use the fundamental themes of  geography (location, place, human environment  interaction, movement, region) to describe regions  or places on Earth.6 & 7 G2.2.1: Describe the  human characteristics of the region under study  (including languages, religion, economic system,  Governmental system, cultural traditions). |  |
| CONTENT OBJECTIVE:  LEARNING TARGET: | SWBAT demonstrate  knowledge of the culture of  Mexico and the region using  Handouts.  I can draw and label pictures  showing the culture of Mexico after completing the  map. | SWBAT demonstrate  knowledge of the culture of  Mexico and the region using  Handouts.  I can draw and label pictures  showing the culture of Mexico after completing the  map. | 8th graders to visit high school  6th graders ELA M-step | SWBAT demonstrate  knowledge of the culture of  Mexico using  handouts  to make a foldable of  language, culture, religion,  and economic systems.  I can draw and label pictures  showing the culture of Mexico. | Students earned reward day!  Board games! |
| **LANGUAGE OBJECTIVE**: | .6-8 Recount S L1 SWBAT  answer WH- questions from  reading and A/B discussions  using guided text. | 6-8 Recount W L 1 SWBAT  produce written labeled  illustrations of location and  culture of Mexico.  The language of\_\_\_\_\_\_\_\_\_ is  \_\_\_\_\_\_\_\_\_\_\_\_\_\_. | 8th graders to visit high school  6th graders ELA M-step | 6-8 Recount W L 1 SWBAT  produce written labeled  illustrations of location and  culture of Mexico.  The culture of \_\_\_\_\_\_\_\_\_\_\_  has\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | Students earned reward day!  Board games! |
| **Vocabulary:** | No new vocabulary this week. |  |  |  |  |
| **Differentiation** |  |  |  |  |  |
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