

Lynn Emery
ELD Social Studies

+	MONDAY 4-10-17	TUESDAY 4-11-17 Conferences M-step 8 th grade	WEDNESDAY 4-12-17 Conferences M-step 8 th Grade	THURSDAY 4-13-17 ½ day conferences PBIS	FRIDAY 4-14-17 No School
CONTENT STANDARD	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	
CONTENT OBJECTIVE: LEARNING TARGET:	SWBAT demonstrate knowledge of the culture of South American region using handouts of various countries and label countries on the map. I can draw and label pictures showing the culture of South America after completing the map.	SWBAT demonstrate knowledge of the culture of South American region using handouts of various countries to make a foldable of language, culture, religion, and economic systems. I can draw and label pictures showing the culture of SouthAmerica.	SWBAT demonstrate knowledge of the culture of South American region using handouts of various countries to make a foldable of language, culture, religion, and economic systems. I can draw and label pictures showing the culture of South America.	SWBAT demonstrate knowledge of the culture of South American region using handouts of various countries to make a foldable of language, culture, religion, and economic systems. I can draw and label pictures showing the culture of South America.	No School
LANGUAGE OBJECTIVE:	.6-8 Recount S L1 SWBAT answer WH- questions from reading and A/B discussions using guided text. Brazil is _____ of Venezuela.	6-8 Recount W L 1 SWBAT produce written labeled illustrations of location and culture of Latin America. The language of _____ is _____.	6-8 Recount W L 1 SWBAT produce written labeled illustrations of location and culture of Latin America. The religion of _____ is _____.	6-8 Recount W L 1 SWBAT produce written labeled illustrations of location and culture of Latin America. The culture of _____ has _____.	No School
Vocabulary:	Cocoa Population Crops Rainforest Andes				