

Lynn Emery  
ELD Science

| +                          | MONDAY 1-30-17  | TUESDAY 1-31-17   | WEDNESDAY 2-1-17  | THURSDAY 2-2-17   | FRIDAY 2-3-17   |
|----------------------------|---|---|---|---|---|
| <b>CONTENT STANDARD</b>    | P.EN.07.31 identify examples of waves, including sound waves, seismic waves and waves on water.<br>P.En.07.32 Describe how waves are produced by vibrations in matter | P.EN.07.31 identify examples of waves, including sound waves, seismic waves and waves on water.<br>P.En.07.32 Describe how waves are produced by vibrations in matter | P.EN.07.31 identify examples of waves, including sound waves, seismic waves and waves on water.                             | P.EN.07.31 identify examples of waves, including sound waves, seismic waves and waves on water.<br>P.En.07.32 Describe how waves are produced by vibrations in matter | P.EN.07.31 identify examples of waves, including sound waves, seismic waves and waves on water.<br>P.En.07.32 Describe how waves are produced by vibrations in matter |
| <b>CONTENT OBJECTIVE:</b>  | SWBAT demonstrate knowledge of waves and the parts of a wave using a hands on matching activity.  | SWBAT demonstrate comprehension of sound waves by writing definitions of the properties of waves teacher guided.  | SWBAT demonstrate comprehension of waves and different types of wave by completing the stations.                            | SWBAT demonstrate comprehension of how sound is made by completing hands on activity.   | SWBAT demonstrate comprehension of waves and their parts using an exit ticket.  |
| <b>LEARNING TARGET:</b>    | I can describe the parts of waves and how sound travels.  | I can write the definition of the properties of waves.  | I can complete the different stations showing sound waves.  | I can write to answer questions about sound   | I can label a diagram of a wave.  |
| <b>LANGUAGE OBJECTIVE:</b> | SWBAT to orally explain the parts of wave and match the pieces in the memory game.  | SWBAT write to explain the parts of waves and complete the definitions.   | SWBAT orally explain the way sound is transmitted through various hands on activities.<br><br>Sound is transmitted using... | SWBAT to recount the observations made while completing hands on sound activity.<br><br>The bottle .....<br>Two bottles....   | SWBAT write to explain the different waves used to transfer sounds.<br><br>A compression wave...<br><br>A transverse wave....   |
| <b>Vocabulary:</b>         | Contrast<br>Model<br>Concept<br>Process<br>Response<br>Support<br>Final   | Define  | Practice  | Practice  | Vocabulary test   |
| <b>Differentiation</b>     |   |   |   |   |   |
|                            |   |   |   |   |   |