

Lynn Emery
ELD Science 8

+	MONDAY 11-28-16	TUESDAY 11-29-16	WEDNESDAY 11-30-16	THURSDAY 12-1-16	FRIDAY 12-2-16 Guest teacher
CONTENT STANDARD	07.22 Describe how the elements within the Periodic Table are organized by similar properties into families.	P.PM.07.23 Illustrate the structure of molecules using models or drawings (water carbon dioxide and salt)	P.PM.07.23 Illustrate the structure of molecules using models or drawings (water carbon dioxide and salt)	P.PM. 07.24 List examples of physical and chemical properties of elements and compounds	
CONTENT OBJECTIVE:	SWBAT demonstrate knowledge of the organization of the periodic table of elements using guided reading and questions.	SWBAT demonstrate knowledge of common molecules by making a drawing showing how the atoms connect to form a molecule.	SWBAT demonstrate comprehension of common molecules by creating models of using marshmallows.	SWBAT demonstrate knowledge of elements and compounds using power point notes.	Review Day/Bingo
LEARNING TARGET:	I can describe how the elements are arranged in a table elements.	I can draw a picture of a common molecule using paper and pencil.	I can create a model of a molecule using marshmallows.	I can take notes from a power point on elements using a guided note format.	
LANGUAGE OBJECTIVE:	SWBAT write to answer questions using the guided reading on the Periodic Table.	SWBAT orally describe the picture of the molecule drawn to their A/B partner.	SWBAT create and describe the molecule and the atoms used to form the molecule using marshmallows.	SWBAT listen to explain in written format information on elements and compounds.	Review day/Bingo
Vocabulary:	Define Words Describe Similar Least Decrease Period Quantitative Assume	Practice	Review		Vocabulary Test
Differentiation	Whole group	partner	Whole group	Whole group	