

Lynn Emery  
ELD Social Studies 8

+	MONDAY 12-19-16	TUESDAY 12-20-16	WEDNESDAY 12-21-16	THURSDAY 12-22-16	FRIDAY 12-23-16 PBIS
<b>CONTENT STANDARD</b>	U3.3.4 Explain how the new constitution resolved the major issues including sharing, separating, and checking of power.	U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and anti-Federalists.	U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and anti-Federalists.	U3.3.6 Explain how the Bill of Rights reflected the concept of limited government, protections of basic freedoms	PBIS
<b>CONTENT OBJECTIVE:</b>	SWBAT demonstrate knowledge of the constitution and the three branches powers using guided reading.  I can describe the three branches of government and their duties.	SWBAT demonstrate knowledge of the branches of government and the checks and balances of each branch using guided reading.  I can list the duties of each branch in a flip book.	SWBAT demonstrate knowledge of the formation of political parties in the United States using guided reading.  I can describe the political parties formed.	SWBAT demonstrate comprehension of the Bill of Rights and the rights of the people using a guided reading.  I can list the Bill of Rights and explanation.	PBIS
<b>LEARNING TARGET:</b>					
<b>LANGUAGE OBJECTIVE:</b>	SWBAT write and orally explain the three branches of the government defined by the constitution.  6-8 Explain Level 2 Connecting short sentences	SWBAT orally explain the branches of government after completing a flip book showing each branch.  6-8 Recount Level 1 Writing Reproduce words and phrases related to topic	SWBAT write to recount the events leading up to the formation of political parties in the United States using short answer format. 6-8 Explain Level 2 Connecting short sentences	SWBAT write to explain the Bill of Rights and orally discuss with A/B partner.  6-8 Explain Level 2 Speaking  Connecting two content related sentences that tell who or how or why	PBIS
<b>Vocabulary:</b>	Legislative Executive Judicial	Checks and balances	Federalists Anti Federalists	Bill of Rights	