Lynn Emery ELD Social Studies 6/7

CONTENT STANDARD G1.2.1 Locate the major land water. G1.3.2 Explain the locations physical and human charactusing knowledge of spatial purposes of spatial purposes. CONTENT OBJECTIVE: Student will demond knowledge of land and bodies of was participating in 1 h has speaking gas leading to the speaking gas leading gas leadin	s and distributions of teristics of Earth by batterns onstrate d masses ater by have Who ame. Ohrases of I using s from physical and human charactusing knowledge of spatial structures. Student will dem knowledge of ge its two main part completing a gradient organizer with pitch and small group.	nonstrate eography and ts by aphic ictures aw pictures to geography ing land hur by sized and hur using knowledge human ch by comple organizer characteri aw pictures to geography ing partner	photograp questions vill demonstrate ge of physical and naracteristics of Earth eting graphic based on human ristic. ly explain why a naracteristic is where	se observations from air photos, phs as the basis for answering geographic stabout the human and physical sistics of places and regions. The third will demonstrate ledge of physical acteristics of places and so by asking where, what, and so what questions. Sisting where, what, and so what questions.	G1.2.4 use observations from air photos, photographs as the basis for answering geographic questions about the human and physical characteristics of places and regions. Student will demonstrate knowledge of physical characteristics of places and regions by studying satellite images and discussing with a partner. I can write to briefly describe pictures using graphic organizer.
CONTENT OBJECTIVE: Student will demoknowledge of land and bodies of wat participating in I has speaking gas LEARNING TARGET: I can orally use phave Who has used to continents and or continents and or continents and or continents.	onstrate d masses kter by have Who ame. I can write to dra represent what g using s from Student will dem knowledge of ge its two main part completing a gra organizer with pi I can write to dra represent what g means to me us and small group	eography and ts by human ch by comple organizer characteriaw pictures to geography ing partner o discussions.	le of physical and characteristics of Earth eting graphic region why a ristic. Ily explain why a haracteristic is where what is used for with knowle characteristics of Earth region why all characteristic is where what is used for with	ledge of physical acteristics of places and as by asking where, what, and so what questions. listen to statements of a geographer does and owledge short phrases of	knowledge of physical characteristics of places and regions by studying satellite images and discussing with a partner. I can write to briefly describe pictures using graphic
have Who has u vocabulary words continents and or	ohrases of I represent what go using means to me us s from and small group	geography I can orall human ch odiscussions. It is and w	naracteristic is where what a acknown are what is used for with	a geographer does and owledge short phrases of	pictures using graphic
				nation.	
CONTRACT Student will orally reproducing word phrases related to and oceans. I have Who has	ds and pictures indicatir	ng what the h d differences of Earth, v al and human is there us	human characteristic geogra where it s and why it appropriately sing a graphic behav	ents will listen and discuss raphy by using opriate nonverbal viors to show engagement stening.	Students will write to describe satellite images using a graphic organizer.
Vocabulary: Globe Earth Land Water Continent Ocean Compass rose Map Map key	Geography Physical geogra Human geograp		geography Analyz	ze	Geographic representation Map Globe
Differentiation Whole group	partner	Whole g	group Whol	le group	