

Lynn Emery
ELD Social Studies 6/7

+	MONDAY 10-17-16	TUESDAY 10-18-16	WEDNESDAY 10-19-16	THURSDAY 10-20-16	FRIDAY 10-21-16
CONTENT STANDARD	G1.1.1 Explain and use a variety of maps, globes to study the world	G1.1.1 Explain and use a variety of maps, globes to study the world	G1.1.1 Explain and use a variety of maps, globes to study the world	G1.1.1 Explain and use a variety of maps, globes to study the world	
CONTENT OBJECTIVE:	Student will demonstrate knowledge of a compass rose on a map by completing an activity using directions of N, S, W, E.	Students will demonstrate knowledge a grid map by using a grid to answer mapping questions.	Students will demonstrate comprehension of the hemispheres of Earth by completing a map showing which continents on each hemisphere.	Students will demonstrate comprehension of maps and directions used to read a map using a grid map.	PBIS Reward
LEARNING TARGET:	I can write to follow directions given using a compass rose.	I can write to complete blanks on a grid map using information given.	I can listen and paste continents on the correct hemisphere.	I can listen and follow directions on a grid map.	
LANGUAGE OBJECTIVE:	Students will listen and interpret directions to complete a mapping activity.	Students will write to present information from a grid map to complete the missing information.	Students will sort to sequence continents on to the correct hemisphere using information given.	Students will listen to restate cardinal directions and complete sentence stems from the map. Hum Drum _____ of the brass boutique. String n things is _____ of noteable gifts.	PBIS Reward
Vocabulary:	Human environment interaction Place Location Movement Region	DEFINE	<i>SENTENCE</i>	PARTNER WORK	VOCABULARY TEST
Differentiation	Whole group	partner	Whole group	Whole group	