Lynn Emery ELD Science 6/7

| + | MONDAY 9-26-16 | TUESDAY 9-27-16 | WEDNESDAY 9-28-16 | THURSDAY 9-29-16 | FRIDAY 9-30-16 |
|------------------------|--|--|---|---|-------------------------|
| | | | | | |
| CONTENT STANDARD | S.lp.07.11 Generate scientific questions based on observations, investigations, and research | S.Ip.07.11 Generate scientific questions based on observations, investigations, and research | S.lp.07.11 Generate scientific questions based on observations, investigations, and research | p.pm. classify substances by their chemical properties | |
| CONTENT OBJECTIVE: | Student will demonstrate knowledge of scientific method using an investigation/lab. | Student will demonstrate knowledge of scientific method using an investigation/lab. | Student will demonstrate knowledge of scientific method using an investigation/lab. | Students will demonstrate knowledge of properties of matter by sorting objects based on these properties. | Board Game Day PBIS |
| LEARNING TARGET: | I can write to complete a lab using the scientific method. | I can write to complete a lab using the scientific method. | I can write to complete a lab using the scientific method | I can sort objects based on properties of matter. | |
| LANGUAGE OBJECTIVE: | Student will write to complete a lab using the scientific method. | Student will write to complete a lab using the scientific method. | Student will write to complete a lab using the scientific method. | Students will orally discuss with partners the properties of matter of objects they will sort into groups | .Board Game Day PBIS |
| Vocabulary: | Scientific Method Purpose Procedure Research Experiment Hypothesis Demonstrate Pretest | Scientific Method Purpose Procedure Research Experiment Hypothesis Demonstrate Define words in dictionary | Scientific Method Purpose Procedure Research Experiment Hypothesis Demonstrate Use words in sentences with | Substance Matter Physical property Chemical property Chemistry Review with a partner | Vocabulary test |
| Differentiation | | • | stems | Whole group | |
| Differentiation | Whole group | Whole group | Whole group | Whole group | |