

Lynn Emery
ELD Science 6/7

+	MONDAY 10-10-16	TUESDAY 10-11-16	WEDNESDAY 10-12-16	THURSDAY 10-13-16	FRIDAY 10-14-16
CONTENT STANDARD	p.p.m. classify substances by their chemical properties	IP.07.13-Use tools and equipment appropriate to scientific investigations. IP.07.14- Use metric measurement devices in an investigation	IP.07.13-Use tools and equipment appropriate to scientific investigations. IP.07.14- Use metric measurement devices in an investigation	IP.07.13-Use tools and equipment appropriate to scientific investigations. IP.07.14- Use metric measurement devices in an investigation	IP.07.13-Use tools and equipment appropriate to scientific investigations. IP.07.14- Use metric measurement devices in an investigation
CONTENT OBJECTIVE:	. Students will demonstrate knowledge of properties of matter by sorting objects based on these properties.	Students will demonstrate knowledge of using a metric ruler or yardstick by measuring to the nearest cm.	Students will demonstrate application of measurement by using a ruler to measure lines to the nearest cm or mm.	Students will demonstrate knowledge of a triple beam balance and how to measure the mass of an object using the steps provided.	Students will demonstrate knowledge of a triple beam balance and how to measure the mass of an object using the steps provided.
LEARNING TARGET:	I can sort objects based on properties of matter.	I can accurately use a ruler to measure using centimeters,	I can measure accurately to the nearest cm or mm using a ruler.	I can weigh an object using the triple beam balance to the nearest gram.	I can weigh an object using the triple beam balance to the nearest gram.
LANGUAGE OBJECTIVE:	Students will orally discuss with partners the properties of matter of objects they will sort into groups	Students will orally present their project "How Do I Measure Up?" using sentence stems. My arm is _____cm. My leg is _____cm.	Students will write to show assessment of how to measure using a ruler to the nearest cm or mm.	Students will orally present during discussion what various objects weigh after weighing them on a triple beam balance. An apple weighs.... A stapler weighs... My book weighs....	Students will orally present during discussion what various objects weigh after weighing them on a triple beam balance. An apple weighs.... A stapler weighs... My book weighs
Vocabulary:	Design Variables Constant Control Visible Additive Factors yield Pretest	Define words in dictionary	Centimeter Millimeter Use words in sentences with stems	Gram Balance Review with a partner	Vocabulary test
Differentiation	Whole group	Whole group	Whole group	Whole group	