

Lynn Emery
ELD Social Studies 8

+	MONDAY 9-19-16	TUESDAY 9-20-16	WEDNESDAY 9-21-16	THURSDAY 9-22-16	FRIDAY 9-23-16
CONTENT STANDARD	G1.2.1 Locate the major landforms and bodies of water. G1.3.2 Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	F1.1 Describe the ideas, experiences and interactions that influenced colonist's decisions to leave their country and come to America analyzing ideas about government and promoting common good.	F1.1 Describe the ideas, experiences and interactions that influenced colonist's decisions to leave their country and come to America analyzing ideas about government and promoting common good.	U1.2.2 Use case studies of individual explorers and stories of life in Europe to compare the goals, obstacles, motivations, and consequences for European exploration and colonization of the Americas	U1.2.2 Use case studies of individual explorers and stories of life in Europe to compare the goals, obstacles, motivations, and consequences for European exploration and colonization of the Americas
CONTENT OBJECTIVE:	Student will demonstrate knowledge of land masses and bodies of water by participating in I have.. Who has.. speaking game.	Student will demonstrate knowledge of colonies and the settlers of the 13 colonies.	Student will demonstrate knowledge of jobs and the importance of each colony in the new world.	Students will demonstrate knowledge of early explorers and describe their voyage overcoming obstacles and consequences using informational text.	Students will demonstrate knowledge of early explorers and describe their voyage overcoming obstacles and consequences using informational text.
LEARNING TARGET:	I can orally use phrases of I have.. Who has using vocabulary words from continents and oceans.	I can orally answer the who, what , where questions about the settlers of the 13 colonies..	I can orally explain why each colony was important in the new world using the informational text.	I can write to list obstacles of explorers using graphic organizer,	
LANGUAGE OBJECTIVE:	Student will orally recount by reproducing words and phrases related to continents and oceans. I have.... Who has.....	Students will orally recount by answering the questions of who, what, where, using informational text..	Students will read to identify responses to the who where what why questions asked in the informational text.	Students will orally recount answering the questions of who, what, where , why using informational text.	Students will write to create a book depicting them as an explorer using a word bank.
Vocabulary:	Globe Earth Land Water Continent Ocean Compass rose Map Map key	Colony Settler Religion Migrate Charter	Fur trader Fisherman Trade	Explore Trade Merchants	Explorer Route Trade Vikings Merchants
Differentiation	Whole group	partner	Whole group	Whole group	Small group