

Lynn Emery
ELD Social Studies 8

+	MONDAY 12-12-16	TUESDAY 12-13-16	WEDNESDAY 12-14-16	THURSDAY 12-15-16	FRIDAY 12-16-16
CONTENT STANDARD	F1.1 describe ideas, experiences and interactions that influenced the colonists' decisions to declare independence by analyzing	U3.3 Explain the challenges faced by the nation and analyze the development of the Constitution as a new plan of governing.	U3.3 Explain the challenges faced by the nation and analyze the development of the Constitution as a new plan of governing.	U3.3 Explain the challenges faced by the nation and analyze the development of the Constitution as a new plan of governing.	U3.2 Identify Economic, political, and cultural issues facing the nation during the period of the Articles of Confederation.
CONTENT OBJECTIVE:	Snow Day	StWBAT demonstrate knowledge the first continental congress and its significance using a guided reading.	SWBAT demonstrate knowledge of the government of the states by reading/discussing text.	SWBAT demonstrate comprehension of the development of the Constitution by listening to text and discussing.	SWBAT demonstrate knowledge of the new nation's economic, political, and cultural issues by completed a graphic organizer.
LEARNING TARGET:		I can listen to a reading on the on the first continental congress and orally explain.	I can listen to text and orally discuss the nation's new government.	I can listen to text and orally discuss the constitution.	I can write to complete graphic organizer using information from text.
LANGUAGE OBJECTIVE:	Snow Day	SWBAT orally recount the information of the first continental congress with A/B partners. 6-8 Recount –state main ideas or points of classroom discussions. S level	SWBAT listen to text and explain how the new government will affect the new nation.	SWBAT explain the significance of the Constitution Convention in writing the Constitution.	SWBAT write recount main ideas from text about the issues the nation is facing with a new constitution.
Vocabulary:		Congress Laws Constitution 3/5 compromise			
Differentiation					