

Lynn Emery  
ELD Social Studies 8

+	MONDAY 11-14-16	TUESDAY 11-15-16	WEDNESDAY 11-16-16 Conferences	THURSDAY 11-17-16 Conferences	FRIDAY 11-18-16 ½ day conferences
<b>CONTENT STANDARD</b>	F1.1 describe ideas, experiences and interactions that influenced the colonists' decisions to declare independence by analyzing	F1.1 describe ideas, experiences and interactions that influenced the colonists' decisions to declare independence by analyzing	F1.1 describe ideas, experiences and interactions that influenced the colonists' decisions to declare independence by analyzing		
<b>CONTENT OBJECTIVE:</b>	SWBAT demonstrate comprehension of taxes placed on colonists from England by completing a type 3.	SWBAT demonstrate comprehension of actions of the British leading up to the Revolutionary War by completing guided reading.	Students will demonstrate knowledge of the battles in the Revolutionary War by completing a guided reading.	Career Day	Make up day
<b>LEARNING TARGET:</b>	I can write to complete type 3 about taxes placed on the colonists by the British.	I can use vocabulary to fill in the blanks and answer questions about the Revolutionary War.	I can listen to a reading on the on the Revolutionary War adding notes and highlighting key information.		
<b>LANGUAGE OBJECTIVE:</b>	SWBAT orally discuss taxes in small groups. Students will share information with the rest of the group after small group discussion. 6-8 Recount- restating details S Level 2	SWBAT read to locate main ideas in a guided reading.  6-8 Recount- main ideas R Level 2	SWBAT orally recount the information leading up to the Revolutionary War with partners.  6-8 Recount –state main ideas or points of classroom discussions. S level 2	Career day	Make up day!
<b>Vocabulary:</b>	Sugar tax Stamp act Townsend act/Tea act	Sugar tax Stamp act Townsend act/Tea act	Paul Revere Minutemen		No test this week
<b>Differentiation</b>	Whole group	Whole group	Whole group	Whole group	Whole group