Lynn Emery ELD Social Studies 8

CONTENT STANDARD F1: there dates source reserves and iterations in the index of th	+	MONDAY 11-14-16	TUESDAY 11-15-16	WEDNESDAY 11-16-16 Conferences	THURSDAY 11-17-16 Conferences	FRIDAY 11-18-16 ¹ ⁄ ₂ day conferences
CONTENT OBJECTIVE: SWBAT demonstrate comprehension of laxes placed on clonxists from England by completing a type 3. SWBAT demonstrate comprehension of actions of the British leading up to the Revolutionary War by completing guided reading. Students will demonstrate knowledge of the battles in the Revolutionary War by completing a guided reading. Career Day Make up day LEARNING TARGET: I can write to complete type 3 about taxes placed on the colonists by the British. I can write to complete type 3 about taxes placed on the colonists by the British. SWBAT orally discuss taxes in small groups. Students will share information with the rest of the group after small group discussion. SWBAT read to locate main ideas in a guided reading. SWBAT orally recount the information leading up to the Revolutionary War with partners. Career day Make up day! Vocabulary: Sugar tax Stamp act Townsend act/Tea act Paul Revere Minutemen Paul Revere	CONTENT STANDARD	that influenced the colonists' decisions to declare	that influenced the colonists' decisions to declare	that influenced the colonists' decisions to declare		
LLARKING FARCEL. about taxes placed on the colonists by the British. questions about the Revolutionary War. key information. Correction Career day Make up day! LANGUAGE OBJECTIVE: SWBAT orally discuss taxes in small groups. Students will share information with the rest of the group after small group discussion. SWBAT read to locate main ideas R Level 2 SWBAT orally recount the information leading up to the Revolutionary War with partners. Career day Make up day! •6-8 Recount- restating details S Level 2 Sugar tax Stamp act Townsend act/Tea act Sugar tax Stamp act Townsend act/Tea act Sugar tax Stamp act Townsend act/Tea act Paul Revere Minutemen No test this week		SWBAT demonstrate comprehension of taxes placed on colonists from England by completing a type 3.	SWBAT demonstrate comprehension of actions of the British leading up to the Revolutionary War by completing guided reading. I can use vocabulary to fill in	Students will demonstrate knowledge of the battles in the Revolutionary War by completing a guided reading. I can listen to a reading on the on the Revolutionary War	Career Day	Make up day
OBJECTIVE: in small groups. Students will share information with the rest of the group after small group discussion. ideas in a guided reading. information leading up to the Revolutionary War with partners. 6-8 Recount- restating details S Level 2 6-8 Recount- main ideas R Level 2 information leading up to the Revolutionary War with partners. Vocabulary: Sugar tax Stamp act Townsend act/Tea act Sugar tax Stamp act Townsend act/Tea act Paul Revere Minutemen	LEARNING TARGET:	about taxes placed on the	questions about the			
Stamp act Townsend act/Tea act Stamp act Townsend act/Tea act Minutemen		in small groups. Students will share information with the rest of the group after small group discussion. 6-8 Recount- restating details	ideas in a guided reading. 6-8 Recount- main ideas R	information leading up to the Revolutionary War with partners. 6-8 Recount –state main ideas or points of classroom	Career day	Make up day!
Differentiation Whole group	Vocabulary:	Stamp act	Stamp act			No test this week
	Differentiation	Whole group	Whole group	Whole group	Whole group	Whole group