

Lynn Emery  
ELD Social Studies 8

+	MONDAY 10-31-16	TUESDAY 11-1-16	WEDNESDAY 11-2-16	THURSDAY 11-3-16	FRIDAY 11-4-16 ½ day Record Day
<b>CONTENT STANDARD</b>			F1.1 describe ideas, experiences and interactions that influenced the colonists' decisions to declare independence by analyzing	F1.1 describe ideas, experiences and interactions that influenced the colonists' decisions to declare independence by analyzing	
<b>CONTENT OBJECTIVE:</b>	Bully Movie	Bully movie	Students will demonstrate knowledge of the taxes placed on colonists from England using a guided highlight activity.  I can listen to a reading on the taxes from England and highlight the key points in the reading.	Students will demonstrate knowledge of the intolerable acts enforced by England using a listening activity.  I can orally explain the taxes that England put on the taxes.	Board game reward day!
<b>LEARNING TARGET:</b>					
<b>LANGUAGE OBJECTIVE:</b>	Bully movie	Bully Movie	Students will listen to an informational reading on Taxes and highlight key points using guided highlighting.	Student will write to explain the intolerable acts by connecting short sentences. 6-8 Explain L-2 W	Board game reward day!
<b>Vocabulary:</b>	No new Vocabulary this week.		Sugar tax Stamp act Tea tax	Intolerable Acts	No test this week
<b>Differentiation</b>	Whole group	Whole group	Whole group	Whole group	Whole group