

Lynn Emery
ELD Social Studies 8

+	MONDAY 10-17-16	TUESDAY 10-18-16	WEDNESDAY 10-19-16	THURSDAY 10-20-16	FRIDAY 10-21-16
CONTENT STANDARD	F1.1 describe ideas, experiences and interactions that influenced the colonists' decisions to declare independence by analyzing	F1.1 describe ideas, experiences and interactions that influenced the colonists' decisions to declare independence by analyzing	F1.1 describe ideas, experiences and interactions that influenced the colonists' decisions to declare independence by analyzing	F1.1 describe ideas, experiences and interactions that influenced the colonists' decisions to declare independence by analyzing	
CONTENT OBJECTIVE:	Students will demonstrate knowledge of French/Indian war by following a power point and completing power point notes.	Students will demonstrate comprehension of French/Indian War by completing GIVE ME 5 graphic organizing.	Students will demonstrate application of the information about the French/Indian war by completing a Type 3 using a paragraph frame.	Students will demonstrate knowledge of the taxes placed on colonists from England using a guided highlight activity.	PBIS Reward Day
LEARNING TARGET:	I can write to answer questions about the power point using paragraph frames in power point notes.	I can write to recall facts of French/Indian war using the 5 W's in a graphic organizer.	I can write to complete the paragraph on the French/Indian War using a word bank.	I can listen to a reading on the taxes from England and highlight the key points in the reading.	
LANGUAGE OBJECTIVE:	Students will write to recall the answer to questions about the power point of the French/Indian war using a paragraph frame of notes.	Students will orally discuss the 5 W's of the French/Indian war with A/B partner using sentence stems. The two countries at war were... The war happened in....	Student will write to complete the Type 3 assessment using a word bank and notes from the power point.	Students will listen to an informational reading on Taxes and highlight key points using guided highlighting.	PBIS Reward Day
Vocabulary:	Explorer Route Trade Colonist settlers	Define words	Use in a sentence	Practice with a partner	Test on vocab words.
Differentiation	Whole group	Whole group	Whole group	Whole group	Whole group