+	MONDAY 9-26-16	TUESDAY 9-27-16	WEDNESDAY 9-28-16	THURSDAY 9-29-16	FRIDAY 9-30-16
CONTENT STANDARD	S.lp.07.11 Generate scientific questions based on observations, investigations, and research	S.lp.07.11 Generate scientific questions based on observations, investigations, and research	S.lp.07.11 Generate scientific questions based on observations, investigations, and research	E3.1A Discriminate between igneous, metamorphic, and sedimentary rocks and describe the processes that change one kind of rock into another.	
CONTENT OBJECTIVE: LEARNING TARGET:	Student will demonstrate knowledge of scientific method using an investigation/lab. I can write to complete a lab using the scientific method.	Student will demonstrate knowledge of scientific method using an investigation/lab. I can write to complete a lab using the scientific method.	Student will demonstrate knowledge of scientific method using an investigation/lab. I can write to complete a lab using the scientific method	Students will demonstrate knowledge of how minerals form by reading and using power point notes. I can write to complete power point notes using textbook and power point.	Board Game Day PBIS
LANGUAGE OBJECTIVE:	Student will write to complete a lab using the scientific method.	Student will write to complete a lab using the scientific method.	Student will write to complete a lab using the scientific method.	Students will listen and recall information on how minerals form using power point note format.	.Board Game Day PBIS
Vocabulary:	Scientific Method Purpose Procedure Research Experiment Hypothesis Demonstrate Pretest	Scientific Method Purpose Procedure Research Experiment Hypothesis Demonstrate Define words in dictionary	Scientific Method Purpose Procedure Research Experiment Hypothesis Demonstrate Use words in sentences with stems	Magma Lava Vein Review with a partner	Vocabulary test
Differentiation	Whole group	Whole group	Whole group	Whole group	