

Lynn Emery  
ELD Social Studies

+	MONDAY 10-22-18	TUESDAY 10-23-18 Guest Teacher	WEDNESDAY 10-24-18	THURSDAY 10-25-18	FRIDAY 10-26-18
<b>CONTENT STANDARD</b>	Geographers use published maps, sketch (mental) maps, and other geographic representations, tools, and technologies to acquire, organize, process, and report information from a spatial perspective		Geographers use published maps, sketch (mental) maps, and other geographic representations, tools, and technologies to acquire, organize, process, and report information from a spatial perspective	Geographers use published maps, sketch (mental) maps, and other geographic representations, tools, and technologies to acquire, organize, process, and report information from a spatial perspective	Geographers use published maps, sketch (mental) maps, and other geographic representations, tools, and technologies to acquire, organize, process, and report information from a spatial perspective
<b>CONTENT OBJECTIVE:</b>	SWBAT demonstrate knowledge of types of maps using fill in the blank questions/answers with 80% accuracy.	Review Packet with Guest Teacher	SWBAT demonstrate knowledge of projection map by locating and answering questions about the north and south pole on a worksheet.  4/5 correct	SWBAT to demonstrate knowledge of latitude and longitude by writing the coordinates of continents on a map.  5/7 located	SWBAT to demonstrate the difference between a state, country and continent by answering questions on worksheet.
<b>LANGUAGE OBJECTIVE:</b>	SWBAT orally give one of each difference/similarity of Robinson Projection map and Mercator Projection map.		SWBAT orally discuss the land of the north and south pole with A/B partners	SWBAT orally discuss with partners the coordinates of the 7 continents.	SWBAT to orally explain how to use latitude and longitude lines to locate a place on a map.
<b>Vocabulary:</b>	Cartographer Coordinates Meridians Parallels		sentence		Quiz